Indiana College Access and Success Network Summit

Bridge to College Success: Building from the Foundation
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Greetings,

It is my pleasure to welcome you to the 2014 Indiana College Access and Success Network Summit. Your attendance at this conference signifies your leadership, commitment, and dedication to students' futures and the future of the great state of Indiana.

It is encouraging to see that so many campuses from across the state are willing to collaborate and discuss education in Indiana. Improving access to college, providing opportunities for collegiate academic preparation, and increasing knowledge and competency about global matters are all keys to amplifying student success in college and beyond. Your time today spent discussing these educational issues is of great importance and significance, and on behalf of Hoosiers, I offer my profound gratitude.

Thank you to Indiana University-Purdue University Indianapolis for hosting this event, and I wish all in attendance a memorable and enriching summit.

Sincerely,

Michael R. Pence
Governor of Indiana
Welcome!

On behalf of the City of Indianapolis, it is my pleasure to welcome you to the 2014 Indiana College Access and Success Network (ICASN) Conference hosted by the ICASN Planning Committee and IUPUI University College.

I applaud ICASN’s work to share research, analysis, and advocacy in order to improve postsecondary access, retention, and graduation. This year’s conference theme of “Bridge to College Success: Building from the Foundation” aptly reflects the goals of ICASN to meet the needs of our secondary students as you prepare them to succeed in earning degrees. Innovative educational methods are essential for continued success in providing high quality education both in the City of Indianapolis and across the State of Indiana.

I wish you the best for a successful and informative conference in Indianapolis. Please visit again soon.

Best regards,

Gregory A. Ballard
Mayor
City of Indianapolis

September 19, 2014

Welcome to the Indiana College Access and Success Network Conference at IUPUI!

As you come together to meet today, your focus is on student preparation for college; specifically, what are the best practices in academic preparation for college and how various school models impact college preparation.

The focus will include dialogue on how students can best enhance cultural competency and global awareness – two building blocks of success that will certainly construct a strong bridge between student access to higher education and student achievement at the post-secondary level.

This networking summit is a wonderful example of the kind of leadership found in higher education across our great state – educational leadership that focuses on students; leadership that emphasizes best practices for student access and success; leadership that models a continuous life process of seeking, questioning, informing, and learning.

Have a great day of discovery at this most important of conferences for our students and our state!

Sincerely,

Charles R. Bantz
Chancellor
PROGRAM
8:00 a.m. – 9:00 a.m.
Registration and Continental Breakfast
Campus Center Atrium outside CE 450

9:00 a.m. – 10:00 a.m.
Welcome and Keynote Speaker
Campus Center CE 450

Welcome
Kathy E. Johnson, Associate Vice Chancellor for Undergraduate Education and Dean of University College

Logistics and Introduction
Johnny Russell, Director of Special Programs for Academic Nurturing (SPAN)

Keynote Speaker
Stephanie Nixon

Stephanie Nixon completed her bachelor’s degree at Hanover College and received her master’s and doctoral degrees from Indiana Wesleyan University. She has classification as an expert trainer in 6+1 Writing Traits and has led seminars on Kagan Cooperative Learning. She has served as the principal of Thomas Carr Howe Community High School, Indianapolis. Nixon currently sits at the helm of Crispus Attucks Medical Magnet High School as principal. Her current community engagement includes serving on the board of the Madam Walker Theatre Center as well as the University of Indianapolis Community Advisory Board.

Crispus Attucks Medical Magnet High School is an urban high school located just west of downtown Indianapolis between IU Health Methodist Hospital and the IU Medical Center on the campus of IUPUI. Originally opened in 1927 as the first segregated all-black high school in Indianapolis, the medical magnet high school serves students in grades 6-12 interested in the medical or science professions. All students take Advanced Placement courses prior to graduating and are expected to earn an Indiana Academic Honors diploma. Many students take college courses on the IUPUI campus through early college/dual credit initiatives sponsored by IUPUI, IVY Tech, Harrison College, Purdue University, the Buckingham Foundation, and Legacy Foundation.

Opening Activity: Building Bridges
Gwen Chastain, Associate Director
Office of Educational Partnerships and Student Advocacy

10:00 a.m. – 10:15 a.m. Break

10:15 a.m. – 11:10 a.m. First Concurrent Session

ACCESS, EDUCATIONAL EQUITY, AND SUCCESS IN INDIANA
CE 309
In this session panelists from a variety of models of schooling will share perspectives and promising practices, as well as field questions on access and success for students who face social and economic barriers.

DISSECTING CULTURAL COMPETENCY AND GLOBAL AWARENESS
CE 307
What does this look like today? The panelists will dig into the importance of cultural competency and how to bridge the culture gaps between K-12 and college students. Understanding who they are, what they know, and what they live. Speak It. Give It. and Live It!

LEVERAGING DUAL/AP CREDIT FOR STEM COLLEGE READINESS
CE 305
This section will be an insightful presentation, followed by discussion, on what Indiana high schools are doing to assure STEM alignment as they prepare their high school students for graduation. Presenters will provide the audience with their take on best practices in leveraging dual credit to align with the goals of high school students hoping to pursue majors in STEM fields.

THE BRIDGE FROM HIGH SCHOOL TO COLLEGE: BEST PRACTICES IN COLLEGE PREP
CE 409
Panelists will share their experience and practices about what their high school/community/organization is doing for their high school students in order to best prepare them for college. Models that will be addressed will include high school college counselors, community organizations, pipeline programs, and more!

TODAY’S HIGH SCHOOL STUDENTS
CE 406
This discussion will focus on characteristics of high school students in today’s educational environment. Designed to help higher education personnel gain insight to the general student profile and what are some of the current issues that may hinder a successful transition from high school to college. Some of the topics that will be potentially discussed include mental health issues, social media, and bullying. Ample opportunity will be given for questions and discussion.

11:10 a.m. – 11:20 a.m. Break
11:20 a.m. – 12:15 p.m.  Second Concurrent Session

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12:15 p.m. – 1:30 p.m.  Lunch and Poster Session
Campus Center CE 450

1:30 p.m. – 2:30 p.m.  Third Concurrent Session

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2:30 p.m. – 3:30 p.m. Building Your Foundation
Campus Center CE 450
Cathy Buyarski, Associate Dean of Student Affairs for University College

What’s Next?
Charlie Johnson, Director of the Nina Mason Pulliam Legacy Scholars Program for University College

Please gather immediately at the bridge banner that you have been building all day for a group picture.
Scott Bess

Scott Bess heads up Goodwill’s educational offerings, which have grown to 10 schools serving over 3,000 students in just 10 years. All of the students are dedicated to helping students and their families move toward economic self-sufficiency. Bess currently serves on the boards of EmployIndy, Ivy Tech of Central Indiana, and the Danville Community School Corporation.

The Excel Centers will move past the 1,000 graduates mark this fall, allowing students who had previously dropped out of school to receive a full diploma and postsecondary experience. An independent economic analysis performed a year ago on the first two cohorts of graduates showed annual wage gains of nearly $20,000 per graduate.

Leslie K. Gill

Executive Director of College Summit, Missouri region; Leslie Gill joined the College Summit team in September 2013. Gill spent the previous five years in executive leadership roles with the Grr! Scouts in St. Louis and Atlanta. Her background also includes a stint as the director of business development and client relations for Swanson Communications in Washington, DC; as campaign manager for a mayoral candidate; and in several management roles in the executive office of Mayor Anthony A. Williams, also in Washington, DC. In addition, Gill has experience in higher education, having served as director of event services at Saint Louis University. Gill received a bachelor’s degree in English from Hampton University. Hampton, Virginia, and a master’s in international business from Saint Louis University, St. Louis, Missouri.

When young people make it to and through college their income potential is greatly increased, they help break intergenerational cycles of family poverty, and they raise postsecondary education expectations for future generations. A nonprofit headquartered in Washington, DC, with 11 regional offices, College Summit helps students achieve their postsecondary goals through the use of high school peer leaders and curricula that focus students on planning for and financing their college.

Deandra Grady

Deandra Grady currently serves as the director of admissions at Providence Cristo Rey High School. When Deandra joined the Providence Cristo Rey administrative team in 2009, she brought with her over five years of experience working in sales, program development, building relationships through strategic partnerships, and research about dropout prevention methods. Deandra has volunteered her time with the Special Olympics, YMCA, Indiana Black Expo, Kiwanis International, and as an AmeriCorps ‘VISTA’ member. In 2011, she was nominated by Indianapolis’ most prestigious private schools to serve as the Indianapolis Independent Private School Diversity Consortium chairman. Her skills have granted her the opportunity to initiate and lead innovative programs to help students succeed in high school and help students succeed in college. These experiences have allowed her to build relationships among community leaders, among area schools, and among local and national colleges. Deandra graduated from Indiana University with a bachelor of science degree in public affairs and is currently working toward her master’s in philanthropic studies.

Ross Peterson-Veatch

Ross Peterson-Veatch, PhD, has worked in higher education and secondary education since 1988 as a teacher, administrator, professional development, and research about dropout prevention methods. Peterson-Veatch holds a PhD in educational policy with a minor in curriculum and instruction from the University of Wisconsin-Madison. Stephens spent more than a decade as an educational researcher at the University of Wisconsin Center for Education Research. She has provided education consulting services in Wisconsin, Minnesota, and Indiana and taught pre-service teachers at the University of Wisconsin, Indiana University, and Ball State University.

The Charles A. Tindley Accelerated School is the first school in Indiana to follow the accelerated schools model which is designed to empower students through academic rigor and inquiry-based instruction. Through the Tindley Early College program, juniors and seniors take courses from Anderson University, many earning enough college credits to enter college as sophomores. One hundred percent of Tindley graduates have gone on to attend college. Universities such as Smith, Wabash, Carnegie Mellon, DePauw, Purdue, Northwestern, Southern Methodist University, Amherst, and Williams.

Evelyn Geareys

Evelyn Geareys has experienced diversity in her career as an educator: biology teacher, guidance counselor, guidance director, and administrator at an alternative/options high school. She currently serves as an assistant principal at Pike High School, Indianapolis, where she coordinates pre-college initiatives and co-chairs the district STEM committee. She also serves as a certified state mentor for counselors and administrative candidates. All of these educational experiences have allowed Geareys to touch the lives of countless students and to engage with staffs committed to high standards of excellence as they worked to impact the academic, social, and emotional development of all students.

An award-winning school district, the MSD of Pike Township is one of the largest school communities in the Indianapolis area and is widely regarded as an educational leader in the state of Indiana. All of its learners are immersed in a college-bound culture, and at the high school level, scholars are offered opportunities to participate in the International Baccalaurate Program and to take Advanced Placement courses as well as several Advanced Placement courses for college credit. Recently awarded two highly competitive federal grants, the MSD of Pike Township will focus on science, technology, engineering, and math (STEM) curricula and experiences in every grade level beginning in the fall of 2014.

Stephanie Ann Powe

Stephanie Powe has dedicated her professional life to supporting children and families. She received her bachelor’s degree from the IU School of Social Work and her master’s through Capella University’s School of Education, the same institution through which she is currently working on her doctorate. Her areas of focus are child welfare, social work policy, advocacy, and education. Stephanie has worked with nonprofit organizations, secondary/postsecondary institutions, in the private sector, and in the Indiana Department of Child Services. She was honored by the Indiana Association of Residential Child Care Agencies (ARCAR) for 30 years of service to youth and families and was named Social Worker of the Year in 1996. Powe currently serves as the director of education for Indiana Connected By 25, Inc. and is state coordinator for Indiana’s Education and Training Voucher (ETV) program.

Indianapolis Connected By 25’s mission is to ensure that foster care youth are educated, housed, financially stable, employed, and connected to a support system by age 25. Indiana Connected By 25, Inc. is a 501(c)(3) charitable organization that provides technical assistance to build the capacity of funders, state and local policy makers, case managers, independent living specialists, and youth-serving providers to effectively support youth transitioning from foster care.

McKenzie Scott Lewis

McKenzie Scott Lewis began her career in 1987 as an assistant basketball coach for East Carolina University (ECU), later leading this university’s diversity initiatives. Lewis later returned to his alma mater, DePauw University, to become director of that institution’s multicultural affairs. He has served as the coordinator of diversity and inclusion at Clarian Health Partners (now IU Health) in Indianapolis, and corporate diversity director at WellPoint Inc. where he created award-winning diversity and inclusion strategies for the company. Lewis was recently appointed to the board of directors of the Indiana Certified Public Accountants Society (INCPAS) and is very active in his community, currently serving on the board of directors of Big Brothers Big Sisters of Central Indiana and Inspiring Horizons. Lewis is an associate faculty member at the School of Public and Environmental Affairs at IUPUI and the CEO and Chief Cultural Strategist of the MSG Group which offers transformation and diversity consulting services.

Being the director of multicultural affairs at DePauw University was a highpoint in Lewis’ career because it was the first time he pondered a career as an entrepreneur. DePauw afforded him the opportunity to utilize his intellect, innovation, and creativity to enhance people’s lives. This was the foundational stone that laid the future design and launch of the MSG Group.
Matthew White
Matthew White, a sophomore transfer student from Manchester University to Indiana State University, is a communication studies major aspiring to be a sports broadcaster for ESPN. He plays college baseball, and as a Christian has a strong desire to impact others’ lives and make a difference in the world.

The professors who teach at Manchester University truly care about the education and success of each and every student. Every professor he met had a strong passion to never allow a student to fail, but instead to open students’ eyes to their potential, to encourage students to go as far and be as successful as they wished, and to provide them with the knowledge and tools to accomplish that. He feels that professors aren’t in it for what they can gain, but are there for the achievements they seek for their students.

LEVERAGING DUAL/AP CREDIT FOR STEM COLLEGE READINESS
CE 305

Joseph Preda
Preda has been an educator for over 30 years with a depth of experience in secondary education, having been an English teacher, guidance counselor, dean of students, assistant principal, principal, and director of guidance and student services. In addition, he has been a varsity basketball, football, and baseball coach. His counseling and coaching background makes him a particularly focused individual who can bring a school together to accomplish great things. When he started as principal of Decatur Central High School in 2000, one AP option and one dual credit option were available. Today there are over 16 AP options and 20 dual credit options for students.

Decatur Central High School is made up of six small learning communities, chosen by students according to their interest areas, which focus on expeditionary learning, project based learning, inquiry based learning, and artful learning. Each small learning community has 350-400 students, a director, and a team of teachers. Students attend their basic, core courses in their communities. Students can choose to take courses outside their community through “learning institutes” that include higher level courses, Advanced Placement, dual credit, and other electives. Courses such as band and fine arts are also accommodated in this way. Decatur continues to grow as a college-bound culture.

Marty Weyand
Weyand has over 30 years of educational leadership experience at alternative and magnet schools, and currently serves as the magnet coordinator for Crispus Attucks Medical Magnet High School, part of the Indianapolis Public School District. In this capacity, he is responsible for coordinating school-wide magnet program activities including Early College and the Senior Internship/Practicum Project. Weyand has a BS from Indiana State University, a BS in education from IUPUI, and an MS in educational administration from Butler University.

The Crispus Attucks Medical Magnet High School is designed for students who are pursuing a career in the sciences or as a medical professional. Students experience a rigorous academic program that focuses on the development of leadership abilities and a mature attitude toward achieving academic goals and success in and beyond college. The medical magnet program features a “classical” and accelerated curriculum, with high school classes beginning in the middle grades, which lead to Advanced Placement, honors, and college coursework opportunities for high school students. A comprehensive support system featuring a Student Learning Center is available as well as a myriad of community partnerships which allow students to participate in a variety of experiential activities, including internships.

THE BRIDGE FROM HIGH SCHOOL TO COLLEGE: BEST PRACTICES IN COLLEGE PREP
CE 409

Terry Aukeman
Terry Aukeman has a degree in biology and chemistry secondary science education from Grace College, Winona Lake, Indiana, and a master’s in education in curriculum design and instruction from Olivet Nazarene University, Bourbonnais, Illinois. For 15 years she has taught such courses as biology, chemistry, integrated chemistry/physics, Project Lead the Way (PLTW) human body systems, and PLTW medical interventions. Aukeman helped pilot the PLTW biomedical science courses starting in 2008 and serves as a master teacher for the PLTW human body systems course in the summer for teacher professional development.

One outstanding characteristic of her institution, Warsaw Area Career Center, is the development of new programs and the ability to find funds for existing programs. Her career center director wants to develop an outstanding career center that helps students be prepared for college and/or the work force. They have added many programs, especially over the past four years, and as she continues to find funding, more will be added.

Cindy Cain
A school counselor for eight years, Cain began working in schools as a school-to-career guidance specialist and is currently the Indiana School Counselor Association Member and Advocacy Chair. Prior to working in schools, she spent 10 years in social services during which time she worked for WorkOne in youth services as well as foster care and group homes in Indiana and Kentucky. Cain has a passion for and desire to help all students find their own passion and make career choices based on that.

Rosanne Gregg
Having worked in higher education for over 19 years, Rosanne Gregg directs 2 TRIO Upward Bound programs at Indiana University-Purdue University Indianapolis (IUPUI), housed in University College, where she has served in this role since February 2012. This federally funded program assists Indianapolis area high school students who come from socio-economically challenged families to gain access to and persist to successful completion of college. Previously, she served as the director of the TRIO Upward Bound program at Indiana University-Purdue University Fort Wayne for over nine years. Gregg has served on many boards and professional organizations. She is actively involved in the TRIO organization (Mid-America Association of Educational Opportunity Program Personnel, MAEOPP) at both the state and regional level and has recently been chosen as the association’s incoming president-elect for 2015.

University College is the academic unit at IUPUI that provides a common gateway to the academic programs available to entering students. University College coordinates existing university resources and develops initiatives to promote academic excellence and enhance student persistence. It provides a setting where faculty, staff, and students share in the responsibility for making IUPUI a supportive and challenging environment for learning.

Ann Kreicker
Ann Kreicker is a graduate of Marian University of Indianapolis. She spent 10 years as the state director of programs for Prevent Blindness Indiana. She has eight years of experience in higher education as the director of alumni affairs for Marian University. Kreicker has been the community school coordinator at George Washington Community High School, Indianapolis, for five years and is currently employed by the Mary Rigg Neighborhood Center, Indianapolis. She has been following and assisting the George Washington Graduates to Succeed in Post-Secondary Education since 2010. Kreicker is an active member of her college success team and the staff liaison for Dollars for Scholars.

The George Washington Community High School (GWCHS) Dollars for Scholars chapter has had a successful pilot of a new scholarship program to help students have success in college, not just access to college. As a result of this program and several others, the GWCHS Dollars for Scholars chapter was nominated as the national affiliate of the year.

A J McAdams
AJ McAdams has a broad education that includes degrees in biology, education, and history. He currently teaches principles of biomedical studies at Mooresville High School (MHS), although his teaching experience includes medical interventions, medical innovations, biology, and marine biology. As chair of technical education at MHS, he raises funds for the technical education program, administers them on behalf of the program, and provides leadership for innovation within the Mooresville High School Mission: We will inspire the heart, mind, behavior, and habits of each student, each day, preparing our students to make significant, lifelong contributions to our global society.

John Rihn
John Rihn has taught 38 years at Greenfield-Central High School where he has been involved with Project Lead the Way (PLTW) since 2006. He teaches principles of biomedical science as well as the biotechnical engineering course at Greenfield-Central, serving as a master teacher for that course under the Statewide PTLW. He is also involved in piloting the biological engineering course that will eventually replace the biotechnical engineering course. Along with PLTW courses, Rihn also teaches Advance College Project (ACP) biology through Indiana University and AP biology.

Greenfield-Central High School has worked to train teachers for the various PLTW courses that are taught in both the engineering and biomedical program based on teachers’ particular knowledge and skills. In the engineering program, there are science, technology, engineering, and math (STEM) teachers teaching the various courses.

Jean Schick
Jean Schick serves as the Monroe County Community School Corporation (MCCSC) K-12 science coordinator and Bloomington High School North Science Department chair and instructor for biology, chemistry, and physics. She has a bachelor’s and a master’s degree in biology from Indiana State University. Terre Haute, Indiana, and Indiana University Bloomington, respectively. She has been involved in the NASA Protein Crystallization Project, Indiana University Science Task Force, and the biomedical curriculum development and implementation. Schick has been recognized by the Air Force Association as the “Regional Science Teacher of the Year” and by the Bloomington Chamber of Commerce with the “Leading Light Award.”

Bloomington High School North (BHSN) is proud to serve a diverse student population providing a rigorous and relevant curriculum in the context of a safe and respectful community for all students irrelevant of ability, race, gender, sexual orientation, culture, or religion. BHSN strives to prepare students for success in the postsecondary areas of education, employment, and personal growth.

TODAY’S HIGH SCHOOL STUDENTS
CE 406

April Price
April Price is entering her sixteenth year in education: 11 spent teaching English, and 5 years in administration. Price received her bachelor’s degree in business administration from Central State University, her English degree from Indiana University, and a master’s degree in educational administration from Indiana Wesleyan University. In 2008, Price was awarded the prestigious Eli Lilly Teacher Creativity Fellowship. She is currently an assistant principal at Warren Central High School, Indianapolis, Indiana. Powered by the belief that education can transform lives, Price’s mission is simple: to motivate, educate, and graduate students.
Indiana College Access and Success Network Planning Committee

Kathy E. Johnson, Associate Vice Chancellor for Undergraduate Education and Dean of University College
Cathy Buyarski, Associate Dean of Student Affairs for University College
Angel Anderson, Diversity Enrichment and Achievement Program (DEAP)
Harriett Bennett, Executive Director of University College
Gwen Chastain, Office of Educational Partnerships and Student Advocacy
Lori Coe, University College Academic and Career Development
Tonya Collier, University College Academic and Career Development
Michele George, Nina Mason Pulliam Legacy Scholars Program
David Hardy, Upward Bound
Charlie Johnson, Nina Mason Pulliam Legacy Scholars Program
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Johnny Russell, Special Programs for Academic Nurturing (SPAN)
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Sean Winningham, University College Academic and Career Development

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